

Birkdale Primary School (1230)

Enrolment Scheme

Effective from (1 July 2021)

The guidelines for development and operation of enrolment schemes are issued under Schedule 20 section 4 of the Education and Training Act 2020 (formerly section 11G (3) of the Education Act 1989) for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below and/or shown on the attached map shall be entitled to enrol at the school.

Starting at the intersection of Birkdale Road, Verran Road, and Rangatira Road, travel north along Birkdale Road (even addresses 2-200 only included and odd addresses 19-163 only included; Gatman Street, Seon Place, Stott Avenue, Saffron Street, Lanigan Street, Mackwood Place included; Tiri Tiri Road – even addresses 52 and below only included and odd addresses 59 and below only included) to the roundabout of Eskdale Road and Birkdale Road.

Travel east along Eskdale Road (even addresses 54 and below only included and odd addresses 55 and below only included; Fuchsia Place included) to the roundabout of Eskdale Road, Lauderdale Road (excluded) and Salisbury Road.

Travel southwest along Salisbury Road (both sides included; Bishopgate Street, Canongate Street, Abbeygate Street, Erewhon Place included) to Birkdale Road and then travel south along Birkdale Road back to the starting point.

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

Special Programmes

The school operates the following special programme:-

Te Puāwaitanga

Te Puāwaitanga operates Level 1 Maori medium programmes. (maximum 75 students)
Students who live within the school's home zone and meet the criteria for enrolment in the special programme will be enrolled ahead of out of zone students.

Shirley



13/10/2023.

Out of Zone Enrolments

Each year the board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

First priority: must be given to students who have been accepted for enrolment in the following special programme(s) run by the school and approved by the Secretary for Education.

- Te Puāwaitanga: Level 1 Maori medium programme.
Criteria for entry into the programme is attached - Appendix one.

Second priority: must be given to applicants who are siblings of current students.

Third priority: must be given to applicants who are siblings of former students.

Fourth priority: must be given to any applicant who is a child of a former student of the school.

Fifth priority: must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

Sixth priority: must be given to all other applicants.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

If there are more applicants in the second, third, fourth, fifth, or sixth priority groups than there are places available, selection within the priority group must be by ballot conducted in accordance with instructions issued the Secretary under Schedule 20 section 4 of the Education and Training Act 2020 (formerly section 11G (3) of the Education Act 1989). Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Appendix one

Special Programmes

The school operates the following special programme -

Te Puāwaitanga

Te Puāwaitanga operates Level 1 Maori medium programmes.

Students who live within the school's home zone and meet the criteria for enrolment in the special programme will be enrolled ahead of out of zone students.

The criteria for acceptance into the programme are as follows:

In Year 0-1

- Students have attended either Kōhanga Reo/ puna reo/ Māori immersion primary school or have had exposure to Te Reo Māori within their whānau to ensure they are fluent enough to participate in everyday learning conversations in Māori.

Or

- All other applicants, including those without te reo, who have a fluent te reo Māori speaker at home to support learning, or who have at least one significant adult living with them in the home learning te reo.

In Year 2-6

- Students have had exposure to te reo Māori either through Māori immersion education or within their home to ensure they are fluent enough to participate in learning conversations in Māori. An oral assessment will be carried to determine whether they meet this requirement.

All students:

- A commitment from whānau to take an active role in their child's education throughout their child's attendance at school by contributing to the unique nature of the special programme. This will involve regular attendance to whānau hui and community initiated activities.
- An acceptance that acquisition of te reo Māori is a priority and commitment to use te reo in the home.

The programme has a maximum roll of 75 students. When places are limited and there are a number of students who meet the above criteria, order of entry will be against the following priorities:

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| First priority | must be for in zone students. |
| Second priority | is given to any applicant who is a sibling of a current student within the special programme. |
| Third priority: | is given to any applicant who is a sibling of a former student of the special programme. |
| Fourth priority: | is given to any applicant who is a child of a former student of the special programme. |
| Fifth priority: | is given to all other applicants. |

If there are more applicants in the second, third, fourth, fifth, or sixth priority groups than there are places available, selection within the priority group must be by ballot conducted in accordance with instructions issued the Secretary under Schedule 20 section 4 of the Education and Training Act 2020 (formerly section 11G (3) of the Education Act 1989). Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.